Reflect on the data:

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**Team to Teach Tool 5.3- Reflecting on the Data** (use Tool 5.1 for data resources)

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| **Question** | **Answer** | **What other info. do we need?** |
| 1. What sources of data did we examine? | * Scott Foresman * STAR Reading * Grades * Attendance * ARMT/SAT10 2010 * ELL ACCESS Scores * Growth Reports | * This year’s ARMT/SAT 10 * This year’s ACCESS |
| 2. What parts of these data really caught our attention? | * STAR Reading * Observations * Growth Reports | * Test results for past four years |
| 3. What parts of these data encourage you the most? | * Grades * STAR growth reports | * Progress monitoring * Parent conferences |
| 4. What parts concern you the most? | * We have 20% in this class that is not predicated to benchmark on ARMT by using the STAR correlation * We may not be challenging our above average students | * Low achieving students do not have someone at home to work with them each night. * Students who came in mid-year are all working below grade level |
| 5. What differences, if any, are there in grades, attendance, and behavior among our students? | * Behavior and attendance were good for all students but three students who are below grade level have missed 1 or 2 days per month. | * Drive importance of attendance. |
| 6. Do some groups achieve at higher levels than others? | * Our EL students of Hispanics and Korean are struggling readers | * Tutoring and home support are important for closing the gap. |
| 7. Which students are not working to potential? What evidence is there that students who were given more challenging work also achieved more? | * Grades reflect aptitude but we need to increase literacy with our EL students and challenge our above average students. | * We need to group our advance students per grade level next year to push their achievement, this way we could have smaller groups to work with our non English speaking students and give them a solid foundation. |
| 8. Which groups appear to need instruction more tailored to their learning styles? | * EL students and advanced students | * We need to analyze this data over the summer |
| 9. What other questions does this data raise for you? | * What are the best ways to teach EL students…. | * Full use of Compass learning next year |
| 10. What are the implications for what our professional learning team should focus on this year? | * Constant review of data and strategies * PD | * Better use of progress monitoring for next year. |